

# Rolleston State School (0092)

## Queensland State School Reporting

### 2012 School Annual Report



Postal address	16 Warrijo Street Rolleston 4702
Phone	(07) 4988 9333
Fax	(07) 4988 9300
Email	the.principal@rollestoss.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the <a href="#">Queensland Government data</a> website.
Contact Person	Mrs Karen Hyde - Principal

## Principal's foreword

### Introduction

This School Annual Report is a public document required for school and Education Queensland's accountability and improvement purposes. It provides valuable information for Education Queensland and members of the school community on the achievements of the school against declared systemic and school priorities as outlined in the 2012 Annual Operational Plan. This report provides parents and members of the Rolleston State School community with specific information about our school's activities and performance over the past year. It highlights our strengths and identifies areas for development and improvement during 2012. A hard copy of this report will be made available from the school's Administration Office. The report should be read with the school's following guiding principles in mind.

### PURPOSE and VISION

As part of Education Queensland, Rolleston State School strives to provide high quality education that makes a positive difference to the lives of all of its students. We endeavour to equip our young people for the future to enable them to contribute to a socially, economically and culturally vibrant society. Rolleston State School is working with our community to achieve the best learning outcomes for every student. We are creating not only their future, but the future of our school, our community, our country and our world.

At Rolleston State School we:

- are a community with purpose and each of us is responsible and accountable;
- are learners co-operating and growing together;
- enjoy achieving and each of us contributes;
- take pride in our environment where each of us takes action;
- are building a better future and a better world for our children.

Our purpose is driven by our School Motto: **Care, Courtesy and Commitment.**

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School progress towards its goals in 2012

Strategic directions identified in the 2012 AIP were:

### **Curriculum**

#### Australian Curriculum

Implementation of the Australian Curriculum for English, Maths and Science for all year levels. Teachers have continued to take part in moderation activities.

#### Literacy and Numeracy

Continued Implementation that reading is our explicit improvement agenda. Development and implementation of Rolleston SS's reading framework, consistent across the whole school. Professional Development in Reading First Steps for all Teaching staff. Monitor continued implementation of Sight word program across entire school. Data wall displayed in staff room to promote discussion around student's achievements. Monitor use of and analyse data in electronic central Student tracking System. Implement Spelling mastery Program across the whole school – monitor implementation process. Implement EMMS and JEMMS maths programs consistently across Years 2-7.

#### Pedagogy

Implement and closely monitor Explicit Instruction as Rolleston's explicit pedagogy. Fortnightly mentoring sessions / Learning circles.

### **Behaviour**

A consistent approach to dealing with positive and negative behaviours has continued to be implemented by all staff. The responsible behaviour management plan is implemented explicitly at all times. Bully Reports revised with students.

### **Communication**

Communication books for each student are used daily. Teachers telephone one parent per week to report success that children have had at school – Crow Calls. Newsletters are sent home weekly.

### **Community Involvement**

Members of the wider community have been involved in a number of class and whole school activities, such as Open Days, Art Workshops, sports days, reading activities and special days e.g. Grandparent Days. The community was also involved in the construction of Rolleston's Community Vegetable garden.

### Future outlook

Our school prides itself on being a centre for learning where we continually seek to improve what happens in our school through ongoing planning and reflective thinking practices. Our major emphasis continues to be on the alignment of all of the school's operations to support student learning outcomes through supportive and engaging learning and teaching practises.

Future challenges for the Rolleston State School community include:

- Improving student achievement particularly in literacy and numeracy
- Implementation of the new Australian Curriculum (History – 2013)
- Maintaining growth of ICTs for learning for students through professional development of teachers
- Participating in Central Queensland cluster networks and projects
- Enhancing the supportive school disciplined environment through the Responsible Behaviour Plan for student
- Expert Teaching Skills – Explicit Instruction

# Queensland State School Reporting

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### School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	68	29	39	100%
2011	61	26	35	95%
2012	59	24	35	98%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

The majority of students at Rolleston State School come from rural backgrounds. There are some itinerant families that move from properties dependant on work opportunities but the majority of families are land owners or work on the land. A small proportion of families live in town and access employment through Rolleston Coal mine.

The student body is predominantly male. We have a small indigenous population.

### Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	12	15	9
Year 4 – Year 7	15	22	16

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days			<5
Long Suspensions - 6 to 20 days			0
Exclusions			0
Cancellations of Enrolment			0

# Our school at a glance

## Curriculum offerings

### Our distinctive curriculum offerings

At Rolleston State School we deliver all curricula with a strong emphasis on Explicit Instruction. We have introduced the Australian Curriculum this year and use the C2C units in Maths, English and Science. We have introduced Spelling Mastery for all students into our curriculum this year. In Maths we use Elementary Maths Mastery (EMMS) and Junior Elementary Maths Mastery (JEMMS) to enhance our mathematical knowledge in Years 3-7. The Prep Classroom implements the Jolly Phonics program, and Year 1 and 2 implement Jolly Grammar into the program. We have an experienced dedicated Music Teacher who engages students in singing, playing, verse speaking and drama activities.

### Extra curricula activities

Support-A-Reader – Support Students

Extension Program

Community Vegetable Garden

Sustainability/Recycling/ Environmental Education

Smart Moves – Daily Fitness

Computer Club

### How Information and Communication Technologies are used to assist learning

At Rolleston State School we have a computer Lab. that can be used to assist and enhance the curriculum. We have class sets of iPads that can be used to support learning groups and to provide differentiation in the classroom setting. Each of our classrooms is set up with interactive whiteboards and projectors and these are used daily to increase learning and engagement throughout warm ups and explicit instruction lessons.

## Social climate

Parents, students and staff at Rolleston State School uphold and honour our values of Care (keep ourselves safe), Courtesy (be respectful) and Commitment (be a good learner) at all times. The majority of all stakeholders believe that this is a safe, caring and respectful school where bullying is not tolerated and behaviour expectations are upheld and maintained. Bullying is not accepted at Rolleston SS and students fill our Bullying Reports to alert staff to bullying issues. We teach resilience and anti-bullying behaviour through the use of school wide positive behaviours.

## Parent, student and staff satisfaction with the school

Above 90% of parents at Rolleston State School believe that their child is getting a good education at this school, that their child likes this school and feels safe at school, that their child is learning and improving and that this is a good school.

95.5% of Parents have confidence that the school gives my child opportunities to do interesting things.

Majority of Parents and community members have positive conversations with staff and are happy and confident with the teaching and learning at Rolleston State School.

## Performance measure (Nationally agreed items shown\*)

Percentage of parents/caregivers who agree that:	2012 <sup>#</sup>
their child is getting a good education at school	90.9%
this is a good school	95.5%
their child likes being at this school*	95.5%

## Our school at a glance

their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	95.5%
their child is making good progress at this school*	90.9%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	95.2%
teachers at this school motivate their child to learn*	95.5%
teachers at this school treat students fairly*	95.5%
they can talk to their child's teachers about their concerns*	95.5%
this school works with them to support their child's learning*	95.5%
this school takes parents' opinions seriously*	95.5%
student behaviour is well managed at this school*	100.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	95.5%

### Performance measure (Nationally agreed items shown\*)

Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	100.0%
they like being at their school*	100.0%
they feel safe at their school*	100.0%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	94.7%
teachers treat students fairly at their school*	83.3%
they can talk to their teachers about their concerns*	94.4%
their school takes students' opinions seriously*	95.0%
student behaviour is well managed at their school*	95.0%
their school looks for ways to improve*	100.0%
their school is well maintained*	100.0%
their school gives them opportunities to do interesting things*	95.0%

# Our school at a glance

## Performance measure (Nationally agreed items shown\*)

Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	100.0%
with the individual staff morale items	97.5%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

# Our school at a glance

## Involving parents in their child's education

At Rolleston State School parents are welcome to be involved in all aspects of their child's education. We have a communication book that is used for open communication between home and school. We provide regular opportunities for parents to converse with teachers and regularly invite parents to participate in information sessions. Parents are invited to participate in Parent-Teacher interviews at the end of Term 1 and 3, however we also invite parents to discuss their child's education with the teacher at any time throughout the year. School based information is also disseminated through the weekly newsletter.

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

During 2012 we had solar panels installed on the roof enabling us to reduce our electricity bill. We have implemented sustainability and recycling strategies to ensure that we are not using more power than we need to and to reduce waste by composting and using recycling bins.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	45,886	1,160
2010-2011	36,398	285
2011-2012	37,938	1,040

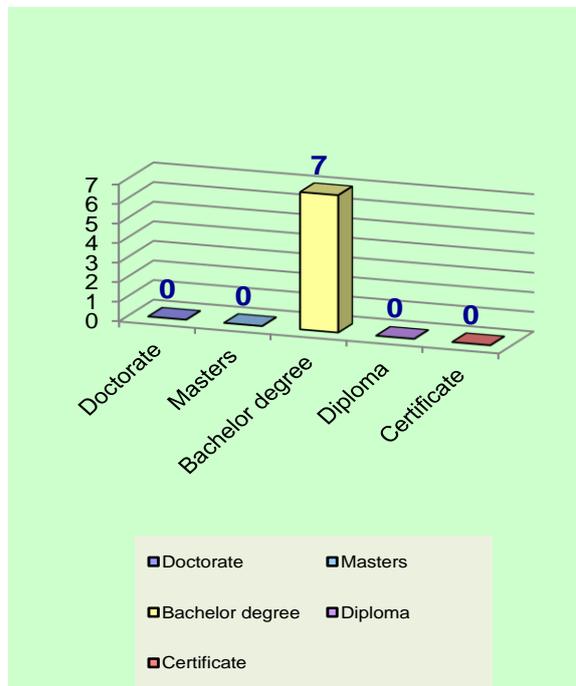
# Our staff profile

## Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	7	6	0
Full-time equivalents	3.9	2.4	0

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	7
Diploma	0
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$11,448.70.

The major professional development initiatives are as follows:

Reading – First Steps – Professional Development,

Australian Curriculum – Implementation – Professional Development/mentoring,

Explicit Instruction – Mentoring ( including implementation of EMMS and JEMMS) – fortnightly curriculum meetings

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

# Our staff profile

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	97.5%	97.5%	96.7%

## Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

## School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following **'Find a school' text box**.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

## Key student outcomes

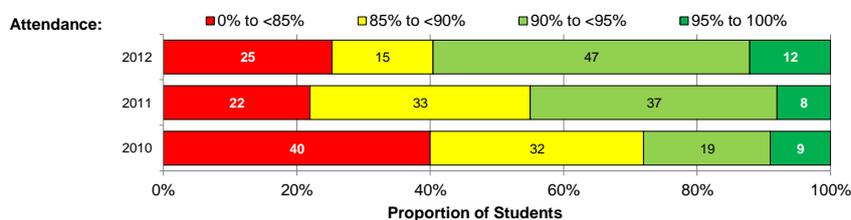
Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	84%	89%	87%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

Student attendance rate for each year level (shown as a percentage)												
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	88%	83%	87%	86%	82%	87%	77%					
2011	88%	94%	91%	86%	88%	89%	87%					
2012	89%	89%	89%	88%	89%	87%	84%					

DW = Data withheld to ensure confidentiality.

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Rolls are marked twice daily, (morning and afternoon) at Rolleston State School. All absences are followed up and the Principal will contact parents of students who have significant attendance issues or who have no explanation for absences.

Articles and data are regularly shared in the schools weekly newsletter stating the importance and value of daily attendance at school. Regular discussions and sharing of attendance data with parents at P&C meetings ensures that all parents are aware of the value and importance of 'Every day Matters' at Rolleston State School.

We have implemented a weekly Attendance Award for students who attend school daily, and students who reach out target of 95% attendance receive an incentive award at the end of each term.

# Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Withheld due to small numbers in this cohort.