



Care Courtesy Commitment

Rolleston State School Annual Implementation Plan 2018



School Improvement Priorities 2018

Improvement priority 1 - Systematic Curriculum Delivery

Strategy: Develop a deep understanding of the P-12 Curriculum, Reporting and Assessment Framework.

Actions	Targets	Timelines	Responsible Officer/s
Use a deep understanding of the Australian Curriculum to adopt, adapt and implement the Curriculum into the Classroom materials to suit the school multi-age context.	>90% A-C result in English, Maths, Science School-wide consistency of teaching of curriculum	Term 1, 2018	Principal Teachers
Quality assured whole school Curriculum, Assessment and Reporting Plan/Framework aligned to the Australian Curriculum and P-12 CARF.	>90% A-C result in English, Maths, Science 100% of year level and classroom planning aligned to whole school plan	Every term, 2018	Principal Teachers

Strategy: Systematically teaching writing in the curriculum

Actions	Targets	Timelines	Responsible Officer/s
Use the Literacy Continuum (Aspects of Writing) to inform individual student progress and goals. Use writing checklist for each child and 2 stars and a wish as feedback.	All students achieving at year level cluster or above	Ongoing	Principal Teachers
Use Literacy Continuum resources to inform teaching practice of writing. Link this to the 10 elements of writing.	100% of teachers using Literacy Continuum to teach writing Improvement in NAPLAN Writing relative gain	Ongoing	Principal Teachers

Improvement priority 2 - Effective Pedagogical Practices

Strategy: Develop staff capacity around effective pedagogical practises to improve student outcomes.

Actions	Targets	Timelines	Responsible Officer/s
Establishing and implementing an agreed coaching program that outlines the expectations around co-planning, co-teaching, modelling and feedback to provide guidance regarding quality teaching.	A-C and NAPLAN data increase 100% teachers engaged in the process every term	Ongoing	Principal Teachers
Support consistency of teacher judgment and accurate reporting against achievement standards through cluster moderation.	100% of teachers participate in cluster moderation process Improvement in A-C data	Each term	Principal Teachers

Improvement priority 3 – Successful Learners

Strategy: Every Day Counts

Actions	Targets	Timelines	Responsible Officer/s
Implement a school attendance guideline outlining the expectations around case management of attendance.	Overall attendance – 94% <85% - less than 10%	Term 1, 2018	Principal Teachers
Regularly monitor and review attendance data using the performance dashboard.	Overall attendance – 94% <85% - less than 10%	Ongoing	Principal Teachers

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

E Webb

Principal

[Signature]

P and C / School Council

Brian Parr

Assistant Regional Director

