

Investing for Success

Under this agreement for 2022 Rolleston State School will receive This funding will be used to



Ensure that: >90% of students achieve C or better in Numeracy.

60% of students achieve A or B results in Numeracy.

NAPLAN relative gain in similar to or better than the Nation.

Improvement Objective	Measures
All Students mapped on Numeracy Continuum with a focus on Number and Place Value,	 85% of students achieving at year level cluster or above on the Numeracy Continuum with a focus on Number and Place Value, Multiplication Strategies and Sequencing of Time. Monitoring Movement on P-10 Numeracy Continuum, Sem 2, 2021 to Sem 2, 2022. Maths A-E Data, Sem 2, 2021 to Sem 2, 2022. Staff feedback on relevance and impact of professional learning, Sem 1, 2022 to
Multiplication Strategies and Sequencing of Time.	 Sem 2, 2022. Student engagement and behaviour monitored, Sem 1, 2022 to Sem 2, 2022.

Our initiatives include

Initiative	Evidence
Establish approaches to students' Numeracy achievement by building teacher capability.	Australian Curriculum
 Using data to inform teaching and learning of Numeracy. Identifying the Numeracy demands of the Australian Curriculum learning areas. Implement and embed a whole school approach to the teaching of Numeracy. Provide targeted professional development and coaching to deepen teachers' understanding of the Australian Curriculum with a focus on Numeracy. 	• Numeracy Continuum

Our school will improve student outcomes by

- Providing additional teacher aide to support teachers in providing effective learning opportunities within their classroom teacher's programme of support \$9,129.67.
- Provide teachers with professional development to deepen the understanding of the Australian Curriculum with a focus on Numeracy \$4,857.33.

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Tahnee Tyson Acting Principal Rolleston State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.