



Investing for Success

Under this agreement for 2021
Rolleston State School will receive

\$15,211.00

This funding will be used to

Ensure that: >90% of students achieve C or better in Writing.
50% of students achieve A or B results in Writing.
NAPLAN relative gain in similar to or better than the Nation.

Improvement Objective	Measures
All Students mapped on Literacy Continuum with a focus on Writing.	<p>85% of students achieving at year level cluster or above on the Literacy Continuum with a focus on English.</p> <p>Monitoring</p> <ul style="list-style-type: none"> • Movement on P-10 Writing Continuum, Sem 2, 2020 to Sem 2, 2021. • English A-E Data, Sem 2, 2020 to Sem 2, 2021. • Staff feedback on relevance and impact of professional learning, Sem 1, 2021 to Sem 2, 2021. • Student engagement and behaviour monitored, Sem 1, 2021 to Sem 2, 2021.

Our initiatives include

Initiative	Evidence
<p>Establish approaches to students' Writing achievement by building teacher capability.</p> <ul style="list-style-type: none"> • Using data to inform teaching and learning of Writing. • Identifying the Writing demands of the Australian Curriculum learning areas. • Implement and embed a whole school approach to the teaching of Writing. • Provide targeted professional development and coaching to deepen teachers' understanding of the Australian Curriculum with a focus on Writing. 	<ul style="list-style-type: none"> • Australian Curriculum • Literacy Continuum • Michael Hegarty Phonemic Awareness • Sheena Cameron

Our school will improve student outcomes by

- Providing additional teacher aide to support teachers in providing effective learning opportunities within their classroom teacher's programme of support.
- Provide teachers with professional development to deepen the understanding of the Australian Curriculum.

Tahnee Tyson
Acting Principal
Rolleston State School

Tony Cook
Director-General
Department of Education



**Queensland
Government**